



2022 Annual Meeting of the Conference of Southern Graduate Schools

Location: Raleigh Marriott City Center

Meeting Dates: February 17-19, 2022

Final Program (updated 2022.02.15)

All times are Eastern Standard Time.

Thursday, February 17		
TBA	TBA	Council of Historically Black Graduate Schools Program
State ABC	6:00-8:00	Joint reception CHBGS/CSGS
Friday, February 18		
State ABC	7:30-8:30	Breakfast sponsored by ETS
University A	7:30-8:30	<p>William “Bill” Carr Breakfast for New Deans and Associate Deans <i>This working breakfast is held annually in honor of the late Dr. William “Bill” Carr. For more than 30 years, Dr. Carr served as the Dean of the College of Graduate Studies and Continuing Education at Jacksonville State University. He was a long-serving member of CSGS and a highly respected leader and mentor to many in the regional and national graduate education community.</i></p> <p>Facilitators: Ernest Brothers, Associate Dean, Graduate School, University of Tennessee, Knoxville Sharon McGee, Dean, College of Graduate and Continuing Studies, East Tennessee State University</p>

State DEF	8:30-8:45	<p>Welcome</p> <p>Karen S. Coats, President, Conference of Southern Graduate Schools and Associate Provost and Dean of the Graduate School, University of Southern Mississippi</p> <p>Peter Harries, Dean of the Graduate School, North Carolina State University</p> <p>Katharine E. Stewart, Senior Vice Provost for Faculty and Academic Affairs, North Carolina State University</p>
State DEF	8:45-9:15	<p>Opening Remarks</p> <p>Suzanne T. Ortega, President, Council of Graduate Schools</p>
State DEF	9:15-10:30	<p>Plenary I</p> <p>Innovation in U.S. Graduate Schools: What Makes It Work and What Makes It Stick?</p> <p><i>The pandemic confronted US Graduate Schools with unprecedented challenges. University responses to those challenges presented unparalleled opportunities for innovation. This talk dissects those innovative responses, locates them on a continuum from comfortably accepted changes to contested and unresolved ones, and points toward strategies for moving innovation forward.</i></p> <p>Chair: Karen S. Coats, President, Conference of Southern Graduate Schools and Associate Provost and Dean of the Graduate School, University of Southern Mississippi</p> <p>Speaker: Debra Stewart, Senior Fellow at NORC at the University of Chicago and President Emerita of the Council of Graduate Schools</p>
Main Corridor	10:30-10:45	Networking/Coffee Break
University A	10:45-11:45	<p>Concurrent Breakout 1a:</p> <p>The National Science Foundation's Survey of Earned Doctorates: Institutional Uses of the Data</p> <p><i>As organizations such as the AAU have sought ways to improve doctoral education, data transparency is a recurring theme. In this panel presentation, representatives from RTI International and graduate schools will discuss how the Survey of Earned Doctorates (SED) Doctorate Records File can be leveraged to inform decision making across your institution and be a source of public data to provide to your constituents on topics such as degree trends, financial assistance, and career outcomes. Panelists will demonstrate ways the SED has informed work in their graduate school community related to interdisciplinary dissertations, financial assistance, and career outcomes.</i></p> <p>Speakers:</p> <p>Kacy Lawrence, Virginia Tech University</p> <p>Jane Griffin, RTI International</p> <p>Wendy Carter-Veale, University of Maryland Baltimore County</p>
University B	10:45-11:45	<p>Concurrent Breakout 1b: Reinventing Graduate and Professional Student Support: A Practitioner's Guide</p> <p><i>Awareness that graduate and professional (G&P) students need support for their holistic ability to thrive in their educational pursuits, and that their needs are different than the needs of undergraduate students, is</i></p>

		<p><i>growing within the higher education community. Those who work in student affairs roles need actionable strategies to support graduate and professional students' success. Meeting that challenge with promising practices, available research, and relevant theoretical perspectives from a student affairs lens is the focus of this session. This session will build upon the work highlighted in A Practitioner's Guide to Supporting Graduate and Professional Students, which will be released by Routledge in February 2022. Learn more about the book at https://www.routledge.com/A-Practitioners-Guide-to-Supporting-Graduate-and-Professional-Students/Shepard-Perry/p/book/9780367639884.</i></p> <p>Speaker: April Perry, Higher Education Student Affairs Program Director, Western Carolina University</p>
University C	10:45-11:45	<p>Concurrent Breakout 1c: "I Came Here to Be a Graduate Student and I'm An Underpaid Employee": Using Case Studies to Better Understand the Challenges of Graduate Students</p> <p><i>In this interactive session, participants will be introduced to a 2021 survey on graduate student success factors that were developed and validated at NC State. Case studies were developed from the follow-up interviews with approximately 40 students to better understand some of the specific difficulties and experiences of graduate students. In this session, participants will work in small groups on a specific case study, and guiding questions will facilitate discussion. Then, groups will share the focus of their case study, and articulate the recommendations on how they would address issues to increase their success.</i></p> <p>Speakers: Meg Blanchard, Karen Collier, and Peter Harries, North Carolina State University</p>
Main Corridor/Hallway	10:45-11:45	<p>Concurrent Breakout 1d: Posters</p> <p>Graduate School Summer Fellowships Promote Time to Degree Julie Goodliffe, Graduate School, University of North Carolina Charlotte</p> <p>Individualized Interdisciplinary Doctoral Programs: Challenges and Rewards William Huckle and Karen DePauw, Graduate School, Virginia Tech University</p> <p>Virtual Innovation in Graduate Education Tanya Hudson, Early Childhood, Elementary, Middle Grades, Reading and Special Education Department, Fayetteville State University Quinton Nichols, School of Social Work, Fayetteville State University Alison Van Nyhuis, Graduate School, Fayetteville State University</p> <p>Consider Vitae Researcher Development Framework (RDF) for Supporting Graduate Education Planning, Preparation, and Development Michael Nettles and Catherine Millett, ETS</p>

State DEF	10:45-11:45	<p>Concurrent Breakout GR Student Session 1: Beyond the STEM Elevator Pitch: Storytelling and Science Communication</p> <p><i>The pandemic punctuated the need for science professionals to communicate high-level scientific issues and data effectively and efficiently to non-scientist audiences. Indeed, the ability for STEM students to share their research with non-specialist audiences is simply critical. This session features science communication expert, Dr. Jean Goodwin, who will share techniques and practical application of ways students can shore up their strategic communication skills.</i></p> <p>Chair: W. Constinia Charbonnette, Director of Strategic Initiatives, School of Public Health, West Virginia University Speaker: Jean Goodwin, SAS Institute Distinguished Professor of Rhetoric & Technical Communication, North Carolina State University</p>
State ABC	12:00-1:15	<p>Lunch with Speaker Legal Issues Impacting Graduate Education</p> <p>Chair: Jack DeRochi, Vice President of University Advancement, Winthrop University Speaker: Mackenzie Murphy-Wilfong, General Counsel, Tulsa Community College</p>
State DEF	1:30-2:45	<p>Plenary II Systemic Shocks and Systemic Change: What Graduate Education Leaders Can Do</p> <p><i>Change comes slowly in higher education, or so most theory and evidence say. Yet we also know that shocks such as protests, wars, natural disasters and, as we are now seeing, a global pandemic can compel decisive, transformational changes. Will disruptions and uncertainties of COVID-19 catalyze paradigm shifts or simply affect current cohorts? Will our default priorities shift? What messages are we communicating to those in our spheres of influence? In this plenary, Dr. Julie Posselt will offer guidance from her research, from theory, and from graduate schools and programs around the country that have used recent system shocks as a platform for positive, systemic change that has long been needed. Graduate education leaders will receive practical strategies for advancing equity and inclusion amid continuing uncertainties and pressures.</i></p> <p>Chair: Mary Farmer-Kaiser, Dean of the Graduate School, University of Louisiana at Lafayette Speaker: Julie Posselt, Rossier School of Education, University of Southern California</p>
Main Corridor	2:45-3:00	<p>Networking/Coffee Break</p>
University A	3:00-4:30	<p>3MT Heat 1</p> <p>In order of presentation: Supuni Dhameera Silva, University of North Texas Vanessa Ellison, Texas Women's University Josly Pierre-Louis, Virginia Commonwealth University Laihmen Quan, Mississippi State University</p>

		<p>Summia Rahman, Auburn University Amanda Sargent, University of North Carolina Charlotte Aditya Chakraborty, University of South Florida Robert Anderson III, University of Kentucky Karen Sabo, University of North Carolina Greensboro Ava Vargason, University of North Carolina Chapel Hill Kendall Wontor, University of Mississippi Muhammad Saad Zia, Georgia Institute of Techology Rachel Burge, Medical University of South Carolina Emily Deem, West Carolina University Zaid Temrikar, University of Tennessee Health Science Center</p>
University B	3:00-4:30	<p>3MT Heat 2 In order of presentation: Mar Moretta-Urdiales, Texas State University Jayashree Yalamanchili, University MD Baltimore Robert Sifa Onjiko, Appalachian State University Ritwika Biswas, University of Houston Tessa Gagne, Clemson University Sharon Lanier, University of Central Arkansas Karina Meyer-Acosta, University of Texas San Antonio Leshia Rouse, East Carolina University Janelle Chuah, West Virginia University Judith M. Reyes Ballista, University of Georgia Christy Eslinger, Oklahoma State University Mirna Ghemrawi, Florida International University Chinthak Murali, University of Texas at Dallas Delores Baker, University of Alabama Huntsville Shannon Bley, College of Charleston</p>
University C	3:00-4:30	<p>3MT Heat 3 In order of presentation: Namgyun Kim, Texas A&M University Sonia T. Stanciu, University of Southern Mississippi Ian Stark, Texas Tech University Sha'Kayla Nunez, Morehouse School of Medicine Aantaki Raisa, University of Florida Carmen Reese Foster, University of Alabama Vasavi Shabrish, University of Texas Austin Shohanuzzaman Shohan, North Carolina State University Bimi Shrestha, University of Louisiana Lafayette Jeremiah Ammons, Old Dominion University Danica R. Brown, Tulane University Emily Napier, East Tennessee State University. Stephanie Cooper, University of Alabama Birmingham Jaclyn Tolchin, James Madison University Megan Brown, Southern Methodist University</p>
	4:45-6:00	<p>Optional tour of Hunt Library on NC State Centennial Campus (Shuttles will be available for transport. Meet in the hotel lobby.)</p>
Governors BR	4:30-6:00	Audit Committee Meeting

State ABC	6:00-8:00	Reception
Saturday, February 19		
State ABC	7:30-8:30	Breakfast
State DEF	8:30-9:45	<p>Plenary III Foundational Pressures (Current and Evolving) on Graduate Education in the South</p> <p>Chair: Karen Coats, Associate Provost and Dean of the Graduate School, University of Southern Mississippi Speaker: Jack DeRochi, Vice President of University Advancement, Winthrop University</p>
	9:45-10:00	Networking/Coffee Break
University A	10:00-11:00	<p>Concurrent Breakout 2a: Crafting an Enhanced Admissions Experience at the University of Arkansas</p> <p><i>Since 2015, Arkansas' graduate admissions experience has undergone a fundamental transformation, moving from an almost entirely paper process to a computerized applicant experience. In 2020-2021, the Graduate School experienced a 35% increase in applications, stretching our ability to support timely engagement with applicants. This case study will illustrate how, starting in 2021, the Graduate School created new collaborative ventures with on-campus partners to increase staffing levels, eliminated non-value added historical processes, strengthened the customer service experience provided to applicants, and reduced barriers to entry for applicants. All was accomplished with no additional budget allocation from the Graduate School.</i></p> <p>Speakers: James Gigantino, Associate Dean, Associate Dean, Graduate School & International Education, University of Arkansas Patricia Gamboa, Director of Graduate & International Recruitment and Admissions, Graduate School & International Education, University of Arkansas</p>
University B	10:00-11:00	<p>Concurrent Breakout 2b: STEM Communication: A Reproducible Plan for Innovative--Yet Essential--Training for Graduate Students</p> <p><i>This presentation will explore the broad impact of providing a cohort of STEM students with communication training that is supplemental to their programs' core requirements. Realizing the shortage of academic job opportunities, students' demands for practical training, and the need for researchers to communicate their work effectively to a wide range of audiences, we developed a STEM Communications Program, which was supported by a Burroughs Welcome Fund grant. Although the program was envisioned for STEM students and provided stipends for eight Fellows, students from across campus benefited from the curriculum, some of which was made available to the entire community.</i></p> <p>Speakers: Aura Young, Assistant Director for Professional Development and Doctoral Support, Graduate School, University of North Carolina,</p>

		<p>Charlotte Jill Huerta, Director, Center for Graduate Life and Learning, University of North Carolina, Charlotte</p>
University C	10:00-11:00	<p>Concurrent Breakout 2c: Recruiting, Rewarding, and Retaining Faculty as Administrators <i>Succession planning for leadership in higher education requires attention to the recruitment, reward, and retention of faculty - three points that merge when administrators are evaluated, which is too often a mystery. A substantive challenge is to move beyond a wish list of expectations to provide guidance for professional growth and career progression. The focus of this session is on the assessment of scholarship (not specific administrative duties, teaching or service) in an administrator's evaluation. Faculty who have been socialized as scholars should not be asked to forfeit this duty to qualify for a leadership role.</i></p> <p>Speakers: Murray F. Mitchell, Senior Associate Dean, Graduate School, University of South Carolina John M. Lopes, Associate Provost and Dean of the Graduate School, Clemson University</p>
State DEF	10:00-11:00	<p>Concurrent Breakout GR Student Session 2: Things I Wish I Had Known When I Started My First Job <i>Panelists will share helpful tips with junior professionals entering the workforce as part of their first-year success strategy on their new job. The diverse panel represent the academic, business, and government sectors. Topics will include, but are not limited to, understanding the politics of fit, organizational culture, employee evaluation process, leading from the middle, and managing workplace relationships.</i></p> <p>Chair and Moderator: Juan González, Dean of Graduate Education and Vice Provost for Global Engagement, University of Texas Dallas</p> <p>Speakers: Ashley Carpenter, Department of Leadership and Educational Studies, Appalachian State University Suliman Bolagun, Senior Advisor, Mine Safety and Health Administration, U.S. Department of Labor Barbara dos Santos, Senior Analyst, Camdus Holding Company, Inc.</p>
State ABC	11:15-12:30	<p>Awards Ceremony and Luncheon Sponsored by ProQuest</p> <p>Presiding: Karen S. Coats, President, Conference of Southern Graduate Schools and Associate Provost and Dean of the Graduate School, University of Southern Mississippi</p> <p>Presentation of Faculty and Student Awards: Outstanding Mentor Award Outstanding Contributions Award Outstanding Thesis Award – Life Sciences Outstanding Thesis Award – Social Sciences, Education, and Business Outstanding Thesis Award – Non-Traditional</p>

State ABC	12:30-1:45	<p>Business Meeting and Elections Presiding: Karen S. Coats, President, Conference of Southern Graduate Schools and Associate Provost and Dean of the Graduate School, University of Southern Mississippi</p>
State DEF	1:45-3:00	<p>Plenary IV Research/Partnerships Ecosystem: The North Carolina State University Experience <i>North Carolina State University is a top land grant and a very prominent R1 university. Research and Partnerships are in its DNA. We have been very fortunate that State of North Carolina leadership, NC State leadership and National and World business and U.S. government leaders had both the vision and the will to create Research Triangle Park, and more recently NC State Centennial Campus. We currently have hundreds of partners both on and off campus, and these partnerships greatly benefit NC State research enterprise, and vice versa. This talk will provide an overview of the NC State Research-Partnerships ecosystem, and will describe some of the major research, commercialization, economic development, and student education, training and employment successes catalyzed by these partnerships.</i></p> <p>Chair: Peter Harries, Dean of the Graduate School, North Carolina State University Speaker: Mladen Vouk, Vice Chancellor for Research, North Carolina State University</p>
State ABC	2:00-3:00	<p>Graduate Student Breakout 3: Strategic Networking in the 21st Century and Building Your Brand <i>This presentation will review strategies on how to navigate various social media channels to curate meaningful network connections to build an authentic, forever professional network. It will also provide graduate students with general strategies to manage their professional online reputation across multiple platforms.</i></p> <p>Chair: W. Constina Charbonnette, Director of Strategic Initiatives, School of Public Health, West Virginia University Speaker: Jill Huerta, Director, Center for Graduate Life and Learning, University of North Carolina, Charlotte</p>
	3:00-3:15	Networking/Coffee Break
State DEF	3:30-5:00	<p>3MT Finals Presiding: Andrew Goodliffe, Associate Dean, Graduate School, University of Alabama</p>
State DEF	5:00-5:30	Final Toast and Adjournment
	After 5:30	Dinner on your own
Sunday, February 20		
Governors BR	8:00-9:30	Executive Committee Meeting